

# **Achievable inquiry skills in science of mental retardation students in middle school**

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In this study we explored achievable inquiry skills in science of mental retardation students in middle school. To investigate scientific inquiry of mental retardation students, we used self-designed instruction in discovery learning. During this course we corrected video of class, journal of researchers, participant observation, interviewing students. In order to analyze qualitative materials, we used carefully selection process that is description, analysis and interpretation(Wolcott, 1994). And also, we introduced motivated inquiry skills of ASE(1987) for investigating scientific inquiry of mental retardation students. This study was expected to contribute and to mean as basic research for achievable inquiry skills science of mental retardation students. Furthermore, we expect to see relationship among scientific inquiry skills of mental retardation students.